



**Statement of Entitlement for Careers
Education, Information, Advice and
Guidance (CEIAG)**

**DELIVERING A
CORE EDUCATION**

1. Introduction

Rationale for
CEIAG
Introduction

A young person's career is their pathway through learning and work. All young people need a planned programme of activities to help them make post-16 choices that are right for them and to be able to manage their careers throughout their lives. Schools/Academies have a statutory duty to provide careers education in Years 7-11 and to give students access to careers information and impartial advice and guidance.

Commitment

CORE Education Trust is committed to providing a planned programme of Careers education for all students in Years 7-11 and impartial information, advice, and guidance at all times. CORE academies will follow all policies and regulations as outlined in the Careers Statutory Guidance for Schools (September 2022).

Development

This statement of entitlement has been developed and is reviewed annually through discussions with the Headteacher, Senior Leadership Team, and governing body at each academy.

Links with other
policies

This statement of entitlement supports and is underpinned by key academy policies including those for teaching and learning, assessment, recording and reporting achievement, PSHE, work related learning and enterprise, equal opportunities and diversity, health and safety and special educational needs. It forms part of the Trust Strategic Framework.

2. Aims

The Careers programme is designed to meet the needs of all students. It is personalised to ensure progression through activities that are appropriate to the student's stages of career learning, planning and development

- Increased awareness of all opportunities that exist in the world of work.
- Develop high aspiration of ALL Students.
- Enhanced Self-Awareness. Being aware of personal skills and qualities and how these are relevant to future career choices.
- Ease of transition for students Post 16
- Development of interpersonal and social skills needed for finding employment and for working with others.
- Students being better informed to enable them to make use of careers support agencies.
- Students being able to relate to the world of work by bridging the divide between school and work to realistically assess the nature of their eventual participation in it.

Entitlement

Students at CORE Education Trust are entitled to careers education and guidance that meets professional standards of practice that is person centred, impartial and confidential. It will be integrated into students' experience of the whole curriculum and be based on a partnership with students and their parents or carers. The programme will promote equality of

3. Implementation

Management

Dee Long is responsible for the Careers curriculum in her role as Careers Coordinator at Rockwood Academy and City Academy. Karen Barlow is the Careers Coordinator at Arena Academy and Jewellery Quarter Academy.

Mrs Rekha Shell-Macleod is Trust School Improvement Lead and is responsible for the oversight of the careers provision across the Trust. Each Academy has an Assistant Head Teacher who is the strategic lead for the careers provision

- Mr Simon Hetherington – Rockwood Academy
- Mr Rav Lally - Jewellery Quarter Academy
- Mr Paul Coleby – City Academy
- Mr Martin Newman – Arena Academy

Staffing

All staff contribute to careers education and guidance through their roles as tutors and subject teachers. The careers programme is planned, monitored, and evaluated by the strategic leads and contributions are made by staff, students, parents, and the Governing Bodies

Curriculum

The careers programme includes careers education sessions as part of a PHSE programme in years 7-11, career guidance activities (group work and individual interviews), information and research activities, work-related learning (including one weeks' work non-mandatory experience for year 10)

All students in year 10 and 11 or who have an EHCP plan will get a one to one CEIAG interview plus a tailored action plan to reflect learning and decision making. Students are actively involved in the planning, delivery and evaluation of activities.

Partnerships

CORE Education Trust has partnerships with many schools in the local area and with Higher Education Institutions. The Academies work closely with TITAN Group, CEIAG Local Council Network and the local community. CORE Education Trust is now a primary member of the Birmingham Careers Hub with the Careers Enterprise Company.

CORE Education Trust is linked to The Careers Enterprise Company. They supply the Academies with an Enterprise Advisor to help support the Careers curriculum and CEIAG programme.

CORE Education Trust has a partnership with Amazing Apprenticeships (Work Pays; ASK) to encourage better understanding of apprenticeships.

From January 2023 CORE Education Trust will be partnered with Launch Your Career to encourage early development of careers with KS3.

Resources

Funding for the Careers programme is allocated from the main school budget and is planned for in advance of the next academic year. It is planned around the context of whole academy priorities and particular needs in the CEIAG area. Dee Long and Karen Barlow are responsible for the effective deployment of resources.

Staff Development

Staff training needs are identified as part of each Academy Development Plan and CORE Education Trust Strategic Framework. Each Academy will endeavour to meet training needs within a reasonable period.

4. Monitoring, Review and Evaluation

- This takes place through:
- Lesson observations and learning walks
- Student voice
- Evaluation of work experience by students and employers
- Partnership agreements are reviewed annually
- Feedback from parents, employers, stakeholders, staff and students.

Entitlement Statement			
Publication Date	September 2022	Owners	D Long & K Barlow