Homework Policy

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Monitoring & Review	(LGB) Education – Annually

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Introduction

Homework enhances students learning, improves achievement and develops study skills and is an integral part of the learning process.

An assigned task by teachers, homework is to be completed outside of class/school time: these tasks have been carefully planned and integrated into all curriculum areas.

Students should have homework that is set regularly, and is meaningful and appropriate to their age and stage.

Homework is set in order to:

- Develop essential transferable skills for life
- Enhance, deepen and foster a scholarly love of learning in the subjects studied
- Assist in the process of formative assessment to help teachers in adapting planning accordingly
- Foster a learning community, where teachers, parents/ carers and students work as partners in the educational journey of students

Types of homework tasks

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarising or planning tasks for future tasks)
- Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons.
- Choice of tasks with varying levels of challenge.
- Vocabulary or key-facts learning.
- Extended project work – either completed as individuals or collaboratively.
- Guided research with appropriate support at the start of the work, such as key websites or printed references.
- Timed essays or extended pieces of writing.
- Creative responses to the learning – such as pamphlets.

- Online homework tasks.
- Revision.
- Write-up of experiments or practical work.
- Rehearsal.

Reasonable adjustment should be made to homework to allow accessibility for all, including students with SEND and EAL needs and those who are disadvantaged.

Rockwood Academy Homework Procedure

At **Rockwood Academy**, home learning is an essential part of the curriculum. It supports pupils in developing independence, confidence, and mastery of key knowledge. All home learning is set and completed using **online learning platforms**, enabling pupils to review content, practise skills, and receive immediate feedback.

Our Approach

Home learning tasks are carefully planned and fully integrated into subject curricula. Using online platforms ensures that:

- Pupils receive **personalised learning pathways** tailored to their progress
- Immediate feedback supports understanding and improvement
- Pupils can learn at their own pace and revisit challenging topics
- Teachers and parents and carers can **track progress and engagement** in real time
- Learning is reinforced consistently across all subjects

Expectations

- Home learning is set **regularly** and is **meaningful and appropriate** for each year group
- Pupils are expected to **record all home learning tasks in their student planner**
- Pupils must complete all tasks **on time and to a high standard**
- Non-completion may result in **sanctions**, while **consistent engagement and excellence** are recognised through our **Home Learning Champions** awards
- Tasks and updates are also sent via email, and parents and carers are encouraged to **monitor these emails** to track progress and support their child

Recommended hours for Homework

The frequency of tasks varies by key stage and subject to ensure that home learning is meaningful and manageable.

- **Key Stage 4 (Years 10–11):** All subjects studied set **weekly home learning tasks**
- **Key Stage 3 (Years 7–9):**
    - **Core and EBacc subjects** (English, Maths, Science, Humanities, and Modern Foreign Languages) set **weekly home learning tasks. Religious Education**, **Health and Social Care** and **Sports Science** set **weekly home learning tasks**
    - **Creative, and Performing Arts** set a **minimum of two home learning tasks per half term**

Platforms Used

Each subject area uses a platform suited to its curriculum:

- **Sparx** – Maths
- **KayScience** – Science
- **SENECA Learning** – English, Religious Education, Humanities, PE, Creative & Performing Arts
- **Educake** – Computer Science and Business
- **Languagenut** – Modern Foreign Languages

Pupils are issued login details at the start of the year and supported in accessing platforms during lessons.