



## **Rockwood Academy: Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 7-11 are entitled:

- ✚ to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- ✚ to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- ✚ to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 7 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- ✚ share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- ✚ explain what career routes those options could lead to
- ✚ provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

### **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- ASK Apprenticeships
- HSBC Bank
- KPMG
- Midland Heart
- Ministry of Defense
- TARMAC
- WILMOTT DIXON Construction
- Local Colleges and Sixth Forms
- Heart of England Training
- Football Beyond Borders
- GFT
- NHS

### **Destinations of our pupils**

Last year our year 11 pupils moved to range of providers in the local area after school:

#### **Sixth Form Pathways = 50%**

- King Edward VI Grammar School Handsworth (Boys)
- Cadbury College Sixth Form
- Joseph Chamberlain College Sixth Form
- University of Birmingham School and Sixth Form
- Washwood Heath School and Sixth Form
- Solihull Sixth Form
- Arthur Terry School and Sixth Form
- Bordesley Green Girls School and Sixth Form
- Aston Engineering Academy Sixth Form

## **College Pathways = 46%**

- Birmingham Metropolitan College
- Access to Creative College
- South and City College
- University College Birmingham
- Sandwell College
- Solihull College
- National Transport College

## **Employment Pathways (Inc Apprenticeships and Training Provider) = 1%**

- Gordon Franks Training (wearegft)
- Jaguar Land Rover

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact *Paul Colby, Assistant Headteacher*, [shetherington@corerockwood.academy](mailto:shetherington@corerockwood.academy)

### **Opportunities for access**

The school offers the six provider encounters required by law and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year	Autumn Term 2022	Spring Term 2023	Summer Term 2023
7	<p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Opportunity Day 1</b> - Various collapsed TT</p>	<p><b>Assembly</b> – Introduction to careers education</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Opportunity Day 2</b> - National Careers Week W/C 6<sup>th</sup> March 2023</p> <p><b>National Apprenticeship Week</b> – 6<sup>th</sup>-12<sup>th</sup> February 2023 (lunch time visits from: MOD, Hair and Beauty, Engineering plus an assembly/PHSE Session</p>	<p><b>Aspirations Week</b> – university visits</p> <p><b>TITAN Virtual Careers Fair</b></p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>The Big Bang Fair (STEM)</b></p> <p><b>HE and Careers Fair</b></p>
8	<p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Opportunity Day 1</b> - Various collapsed TT</p>	<p><b>Assembly</b> – Introduction to decision making, body language, different occupations and what skills are needed</p> <p><b>National Apprenticeship Week</b> – 6<sup>th</sup>-12<sup>th</sup> February 2023 (lunch time visits from: MOD, Hair and Beauty, Engineering plus an assembly/PHSE Session</p> <p><b>Guess my Job Day</b></p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Opportunity Day 2</b> - National Careers Week W/C 6<sup>th</sup> March 2023, Collapsed TT</p>	<p><b>Aspirations Week</b> – University Visits &amp; careers fair</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>The Big Bang Fair (STEM)</b></p> <p><b>Opportunity Day 3</b></p> <p><b>HE and Careers Fair</b></p>
9	<p><b>Assembly</b> – Apprenticeships and Traineeships</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Opportunity Day 1</b> - Various collapsed TT</p>	<p><b>Options Assembly</b></p> <p><b>GCSE Subject Taster Days in school</b></p> <p><b>Options Evening</b></p> <p><b>Opportunity Day 2</b> - National Careers Week W/C 6<sup>th</sup> March 2023 Collapsed TT</p> <p><b>National Apprenticeship Week</b> – 6<sup>th</sup>-12<sup>th</sup> February 2023 (lunch time visits from: MOD, Hair and Beauty, Engineering plus an assembly/PHSE Session</p>	<p><b>Aspirations Week</b> – university visits and careers fair</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>Challenge Day</b> – Launch Your Career</p> <p><b>Opportunity Day 3</b></p> <p><b>HE and Careers Fair</b></p>
10	<p><b>Opportunity Day 1</b> - Various collapsed TT</p> <p><b>Taster Days at various colleges</b></p> <p><b>Assembly – Introduction to Post 16</b></p> <p><b>NHS Volunteering Program</b></p>	<p><b>National Apprenticeship Week</b> – 6<sup>th</sup>-12<sup>th</sup> February 2023 (lunch time visits from: MOD, Hair and Beauty, Engineering plus an assembly/PHSE Session</p> <p><b>Opportunity Day 2</b> - National Careers Week W/C 6<sup>th</sup> March 2022</p> <p><b>Mock Interview Day</b></p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p> <p><b>What Career Live Show NEC</b></p> <p><b>Work Experience 2023 Inc Virtual Work Experience</b></p> <p><b>Careers convention (Year 10 only for JQA students also)</b></p> <p><b>Kings College London Trip</b></p>	<p><b>Assembly</b> – ASK Apprenticeships</p> <p><b>Aspirations Week</b> – University visits, Careers Fair</p> <p><b>T - Level presentation</b> - D. Long/K. Barlow</p> <p><b>Group Careers Guidance Sessions</b></p> <p><b>Opportunity Day 3</b></p> <p><b>Trip to Oxford University</b></p> <p><b>HE and Careers Fair</b></p>
11	<p><b>Post 16 Success Evening</b> – Intro to College/6<sup>th</sup> form including Post 16 booklet</p> <p><b>Post 16 Parents Evening with Post 16 information Evening</b></p> <p><b>Post 16 Assemblies</b></p> <p><b>Post 16 PHSE/PD/Form</b> - Application Sessions with various colleges during throughout October-December 2022</p> <p><b>Post-16 1-1 Interviews</b></p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p>	<p><b>Assembly - National Citizenship Service</b></p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career</p>	<p><b>Careers and progression advice on GCSE results day</b> – Thursday 24<sup>th</sup> August 2023</p> <p><b>Sixth Form Induction Day</b> including preparation work for <b>Post 16</b> subjects – Various days throughout July 2023</p> <p><b>Life at 16 Workshop</b></p>



The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This can be discussed and agreed in advance of the visit with the Careers Leader or Careers Coordinator.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the reception of the school where it will be sent to the Careers Coordinator Mrs. Dee Long and the Careers Leader Mr. Simon Hetherington

### **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### **Approval and review**

Approved *[date]* by Governors at Curriculum and Standards Committee

Next review: 31/07/2023

Signed: *[name]* Chair of Governors

*[name]* Head teacher