COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION	
Total number of pupils:	967
Total catch-up premium budget:	£75,835

STRATEGY STATEMENT
COVID-19 has had a significant impact on many of our students. They have spent many months in lockdown and many students faced further disruption because they either tested positive themselves or were identified as close contacts of a positive case. Rockwood Academy delivered a remote learning provision for all students and we have taken positive steps to support their emotional wellbeing. We understand that disadvantaged students have been particularly hard hit by the pandemic and that national inequality is likely to have been exacerbated.   The awarded Covid-19 Catch Up Premium funding will be used to ensure that all students are 'caught up' in all aspects of their school life and are well placed for future success in these extraordinary times.   Our priorities and aims include: - Teachers have adequate training and the resources to plug these gaps.   - Ensuring that students are caught up on key learning and skills including reading age   - Ensuring that every student is supported in their physical and mental wellbeing as they return to school.

DELIVERING A
CORE EDUCATION

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Loss of academic routines and focus due to time out of the regular classroom routines
B	Lowered literacy levels due to not having opportunities to read as much
C	Gaps in knowledge and skills that have developed because of the pandemic

ADDITIONAL BARRIERS	
External barriers:	
D	Increased financial pressures on families
E	Reduced social skills due to being 'in lockdown' for so long
F	Students will have experienced more social, emotional and mental health issues during the pandemic

Planned expenditure for current academic year

Quality of teaching for all					
Desired Outcome	**Chosen action / approach**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**	**Staff lead**	**When will you review this?**
Increase the academic outcomes of KS4 students	External resources such as PiXL, MyTutor, GCSEpod, PET-Xi and Elevate Education	All of these companies have extensive evidence to show that they have a positive impact on student outcomes.	A curriculum map to ensure that these strategies are implemented at appropriate points in the year to support students. Data will be used to choose students to participate (if relevant). Training for teachers in the use of GCSEpod and PiXL.	SLN	At each assessment point.
Increase the academic outcomes of KS3 students, particularly in literacy	Reading programmes e.g. Accelerated Reader, Lexia, new reading books, Teacher reading boards	During lockdown, the emphasis has very much been on remote learning which has largely been online. Rockwood Academy delivered live lessons for full academic days and because of this, the frequency of other 'skills' such as physically writing and reading books decreased.	All students tested for reading ages and identified for different waves of intervention. Teachers to receive training on reading in lessons. Students in every class are reading. Increase focus on engaged reading in tutor time. Learning walks focused on reading and literacy in lessons.	LBM	July 2022
				Total budgeted cost:	£25,835

Targeted support

Desired Outcome	Chosen action / approach	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increase the academic outcomes of students who have the biggest gaps in their knowledge / skills	National Tutoring Programme (NTP) MyTutor CoachBright	Many students have quite big gaps because they didn't immediately have access to a computer device or they may not have the parental support at home to ensure that they are always engaged with the remote learning provision. It is well evidenced that the NTP can help to close these gaps.	Data is used to target specific students in different year groups. These students will be enrolled on a ten-week programme where they will receive weekly tutoring in either English, Maths or Science.	SLN	May 2022
Increase the academic outcome for all students with gaps in knowledge/ skills	GCSE Pod, PIXL, subject specific online platforms, teacher level intervention	Many students have additional gaps in coursework or course units due to post lockdown attendance and engagement. Coursework or units missed will be caught up with teachers through individual study and opportunity days.	Teacher tracking of students to identify students that need to be in after school catch up sessions or directed learning on GCSE Pod. A timetable will be created to allow access to students equally.	SLN	March 2022
Increase the academic outcome for all students with gaps in knowledge/ skills	Subsidised revision guides and workbooks	Students have additional gaps in knowledge and exam approaches due to reduced contact time with quality first teaching and reduced time for in lesson revision	Subjects identified workbooks and revision guides suitable for students to revise and practice exam skills independently. Workbook guidance and student take up of offer.	SLN	March 2022
				Total budgeted cost:	£25,000

	Other approaches				
Desired Outcome	**Chosen action / approach**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**	**Staff lead**	**When will you review this?**
Year 11 students prepared for education after GCSE	Career programme delivered though tutor time and guest speakers from KS5 institutions	The pandemic has made many students feel disconnected and disengaged with real-life and we need to get them back on track.	Delivery of programme through tutor time/PSHCE. Tracking of students' applications and post GCSE choices.	STJ	September 2022 where we expect there to be 0 NEETs.
To increase capacity and provide full pastoral support to all students and to ensure that the social, emotional and mental health needs of our students are being met	Additional training of Pastoral team in wellbeing and counselling	It is well documented that Covid-19 and the lockdown has had a detrimental impact on many people, particularly in young people. Some of our students have suffered family bereavements as a direct result of Covid-19. Measurable positive impact in the student's mental wellbeing and other aspects of school life.	Student attendance monitored, wellbeing team available throughout the day for student drop-ins if they are feeling anxious or worried. Survey of students to identify effect of lockdown on well-being and impact of any intervention.	SMK	At the end of each term.
Increase student capacity for peer support	Worth it peer support mentoring training for student leaders	Peer mentoring and support is effective for students to remove some barriers. Worth It! Is a programme that trains and develops students to be the support for their peers and increases their own awareness of mental health.	Students to be selected and trained through the programme. Drop in and mentoring timetable to be established for students to approach and benefit from the peer support.	AH Opp	March 2022

Desired Outcome	Chosen action / approach	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increase in student relationships and well being	Trips and visits to active sites and sites of cultural capital	Students have suffered in lockdown from isolation and inactivity. Through a range of trips and visits students will be engaging with active programmes including games and sports to build relationships and physical activity. Some trips will be to places that students haven't been able to experience due to lockdown including theatre and landmarks.	Activity calendar and student voice. Students empowered to make their own choices for activities and to be involved in planning visit.	AH Opp	July 2022
Lines of communication are in place with parents	Parent/Carers' symposium, parent/Carers' evenings	It is imperative that we communicate effectively with parents / carers whether it is Covid-19 related or if it is to discuss the academic progress of their child. Inviting parent/carers to discussions into school to discuss key issues and the progress of their child.	All information is shared regularly via the school website and text. Regular academy newsletter. Parent / Carer evenings scheduled in calendar. Parent survey to be collected at all parent events.	SLN	Half termly
				Total budgeted cost:	£25,000