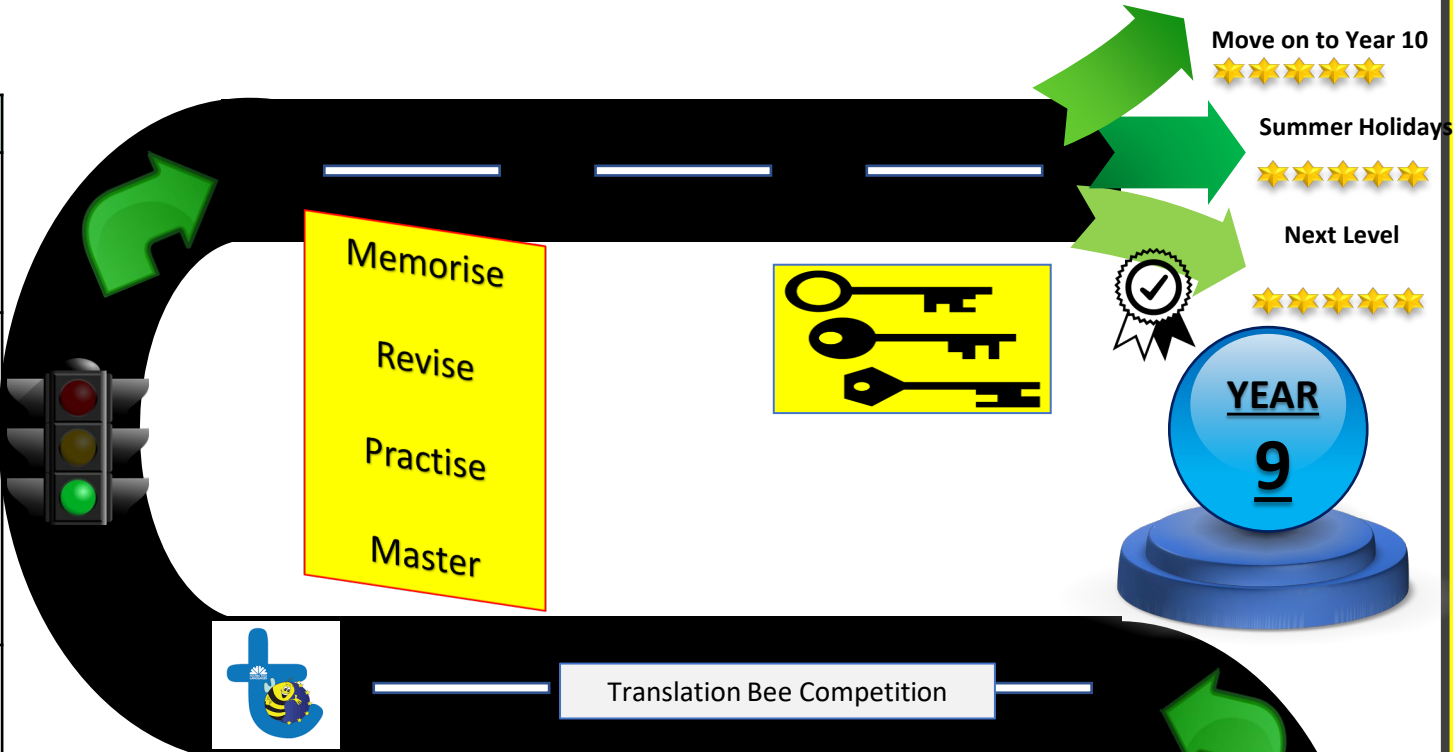


SKILLS DEVELOPED

Year 9 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 20 words a week
Tip 2	Learn how to ask, "How do you say X?" in the language and use it often
Tip 3	 Languagenut: Complete your homework.  Duolingo: Practise and extend your vocabulary.
Tip 4	Set achievable and specific learning goals with a time limit
Tip 5	Allow yourself to make mistakes, even silly ones. They help you learn!



Jovenes en acción- Youth in action

- Talking about children's rights and using poder.
- Exploring fair trade and practising third person present tense verbs.
- Discussing recycling and using se debería / no se debería + infinitive.
- Describing how a town has changed with the imperfect tense.



OnattiFilms

En forma- Healthy lifestyle

- Talking about diet; using negatives.
- Talking about an active lifestyle; using stem-changing verbs.
- Talking about your daily routine; using reflexive verbs.
- Talking about ailments; using different verbs to describe illness.
- Talking about getting fit; using se debe / no se debe.

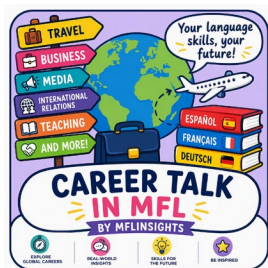


YEAR
9



¡Oriéntate!- Future study and Employment

- Saying what you have to do at work ; using tener que.
- Saying what job you would like to do; using correct adjective agreement.
- Saying what you did at work yesterday; using the preterite tense of regular verbs.
- Describing your job; using the present and the preterite together.



26th September_ European day of languages- Language competition.

Somos Así- We are like this

- Talking about things you like; using *gustar* with nouns in the present tense.
- Talking about your week; using regular verbs in the present tense :verb ir.
- Talking about birthday celebrations; using the near future tense.
- Reading about films and understanding authentic texts/ longer, spoken texts.



YEAR
9

CURRICULUM
OVERVIEW

Applying language learning skills

- * Asking and responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar in lesson
- * Vocabulary & Phonics
- * Exploring culture and language
- * Communicative functions (expressing opinions)

Welcome

CURRICULUM
OVERVIEW